

### SC Annual School Report Card Summary

Southwood Middle Anderson 5

Grades: 6-8 Enrollment: 446

Principal: Evelyn Murphy

Superintendent: Betty T. Bagley

Board Chair: Dr. William Mack Burriss

#### **PERFORMANCE**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

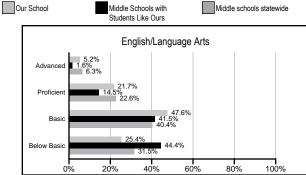
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Good	TBD	Not Met	CSI
2007	Average	Average	Silver	Not Met	NI
2006	Average	Average	N/A	Not Met	N/A

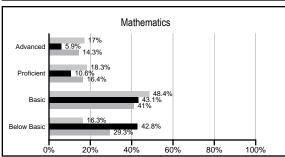
#### ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

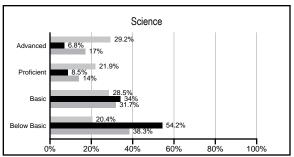
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	1	3	35

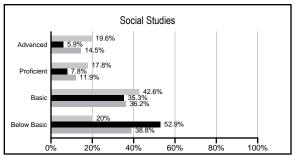
<sup>\*</sup> Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

#### **PACT PERFORMANCE**





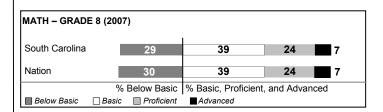


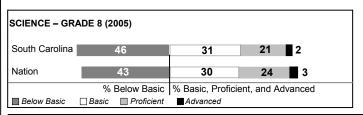


#### **NAEP PERFORMANCE\***

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)					
South Carolina		31	44	23	2
Nation		27	43	27	2
% Below Basic		% Basic, Proficient,	and Advanced		
Below Basic	☐ Basic	☐ Proficient	Advanced		





END OF COURSE TESTS - 2008					
% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours			
Algebra 1/Math for the Technologies 2	100.0%	88.4%			
English 1	98.0%	86.1%			
Physical Science	0%	31.5%			
All Subjects	98.8%	86.7%			

#### SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

# Southwood Middle [Anderson 5] SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=446)				
Students enrolled in high school credit courses (grades 7 & 8)	26.7%	Up from 12.2%	12.5%	19.4%
Retention rate	1.7%	Down from 2.1%	3.1%	1.8%
Attendance rate	95.6%	Up from 95.3%	95.2%	95.8%
Eligible for gifted and talented	9.6%	Up from 8.9%	9.7%	15.3%
With disabilities other than speech	24.8%	Up from 22.1%	14.0%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.5%	0.7%
Annual dropout rate	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	63.3%	Up from 56.5%	53.4%	55.0%
Continuing contract teachers	75.5%	Down from 78.3%	56.2%	70.6%
Teachers with emergency or provisional certificates	2.6%	Up from 0.0%	17.9%	5.4%
Teachers returning from previous year	88.5%	Up from 87.0%	77.7%	83.4%
Teacher attendance rate	94.5%	Down from 94.6%	94.8%	94.9%
Average teacher salary	\$44,651	Up 2.5%	\$43,927	\$44,706
Classes not taught by highly qualified teachers	0.0%	No Change	5.6%	2.9%
School				
Principal's years at school	8.0	Up from 7.0	2.0	3.0
Student-teacher ratio in core subjects	16.6 to 1	Down from 19.1 to 1	17.5 to 1	20.1 to 1
Prime instructional time	88.6%	Up from 88.5%	88.6%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil*	\$8,404	Down 14.8%	\$7,666	\$7,097
Percent of expenditures for instruction*	64.7%	Up from 58.5%	63.2%	64.4%
Percent of expenditures for teacher salaries*	61.1%	Up from 52.0%	58.7%	59.4%
% of AYP objectives met	76.2%		57.9%	69.0%
* Prior year audited financial data available.		•	•	

<sup>\*</sup> Prior year audited financial data available.

#### **EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	54	118	73
Percent satisfied with learning environment	96.3%	80.5%	83.3%
Percent satisfied with social and physical environment	96.3%	83.9%	75.0%
Percent satisfied with school-home relations	61.5%	85.7%	79.2%

<sup>\*</sup>Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Southwood Middle School is to prepare students to be citizens who demonstrate social and personal responsibility, cultural awareness, physical fitness, academic competence, and a desire for lifelong learning by providing challenging and diverse educational experiences in a safe environment. An exciting change for the faculty, parents, staff, and students at Southwood was the move to a modified school calendar during the '06-'07 school year. The modified calendar allows our students to attend twelve additional days of remediation or enrichment. Providing remediation and enrichment has greatly assisted us in improving academic achievement.

The implementation of the AVID Program has added a new dimension to our school curriculum. AVID is an in-school academic support program for 6th-8th graders. This program provides insight and awareness of college requirements and allows students to gain the tools necessary to succeed. The faculty, staff, and administration of Southwood make student learning and achievement their top priority. Based on PACT data from the year 2006-2007, Southwood students improved more than any other middle school students in the district and were recognized by the state as the only middle school with similar demographics to receive an absolute rating of Average. An Average rating indicates that the school meets the standards for progress toward the 2010 South Carolina Progress Goal. No school with similar demographics received an absolute rating of excellent or good. Southwood has received the state Silver Flag for Improvement the last six out of seven years.

Southwood Middle has the distinction of being recognized as a Red Carpet School. Southwood has also been recognized by the State Department of Education as a School of Promise for continuing to provide the five fundamental resources necessary for students to succeed in life: a marketable skill, a safe place to be, a healthy start, an opportunity for service, and an ongoing relationship with a caring adult.

Southwood teachers and administration continue to study and analyze test data in order to provide a program of study that meets the academic needs of the students. All Southwood students participate in state testing and MAP testing which identifies areas of academic weakness and measures academic progress. The results of the various tests are used to plan instruction and to identify students who need academic assistance. Teachers at Southwood are committed to the use of technology in the classroom. All teachers have an LCD projector, an ELMO (digital document camera), and access to a Smartboard. The use of technology helps to make learning more engaging and relevant for students and hopefully makes teachers more efficient. Southwood continues to provide professional development on integrating technology into the curriculum.

Southwood continuously strives to provide a challenging and innovative curriculum which will provide our students with the necessary tools to lead productive and engaging lives.

Evelyn Murphy, Principal Nori Gale, SIC Chair

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